

Teach Peace & Justice Grant Rubric

| | 15 | 10 | 5 | 0 |
|-------------------------|---|---|---|---|
| Problem | Problem is clearly stated and directly addresses a social justice issue | Problem is clearly stated but indirectly address a social justice issue | Problem is unclear and/or does not address a social justice issue | Problem has no relationship to the grant requirements |
| Research | Research is student-directed, collects significant data, & uses extensive documentation | Research is student-directed, collects adequate data, & uses sufficient documentation | Research is teacher-directed, collects some supporting data | No research is done or data collection methods are ineffective |
| Action & Implementation | Activities foster student leadership, cooperation, and multi-curriculum areas of learning | Activities address multi-curriculum areas and foster student cooperation | Activities foster student cooperation | Activities are completely teacher-directed. |
| Creativity | Original and unique approach never seen before | Original in our local context | Familiar idea done in a new way. | Overused idea |
| Timeline | Timeline is logical and will result in a finished project by the deadline | Timeline is orderly and should result in a finished project. | Timeline lacks sufficient detail or is missing elements. | Timeline is unrealistic |
| Budget | Each item is fully justified. Prices are correct. | Requested items are reflected in the activities but not fully justified. Prices are correct | Requested items are not apparent nor justified or prices are wrong. | Budget is unrealistic or the items have nothing to do with the student activities |
| Impact | This project will make a major long-lasting change | This project will make a change that may or may not be long lasting | This project will make a temporary change | This project will have little or no effect. |
| TOTAL POINTS | | | | |

Met Deadline

Principal Approval